Islamic Studies

Islamic Studies Objectives At Qatar Academy

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Qatar Academy Vision

Qatar Academy provides the highest possible standard of education, fostering academic excellence in each student, and striving to develop independent critical thinkers, lifelong learners and responsible citizens.

Qatar Academy Mission

It is the mission of Qatar Academy (QA) to provide internationally accepted, comprehensive, English medium programs plus Arabic and Islamic studies from pre-school through to secondary graduation. QA develops independent critical thinkers, lifelong learners, responsible citizens, and empowers students to gain entrance to elite universities and colleges.

Islamic Studies

Statement of Beliefs about Teaching and Learning

It is essential for all Muslim students to develop a sound and proper knowledge of the Islamic Faith. Qatar Academy believes that Islamic Studies promotes the development of students' mental, emotional, social and spiritual well-being. Islamic Studies at Qatar Academy promotes tolerance of different races, genders, religions and social backgrounds, and encourages students to love and respect the environment and the universe surrounding them.

Islamic Studies is taught from Preschool through Grade 10 with a view to provide the highest possible standard of Islamic education and to develop critical thinkers, independent and responsible citizens.

The Islamic Studies standards at Qatar Academy are set to:

1) Develop Muslims who perceive human diversity as a necessity and are tolerant of human beings regardless of gender, color, ethnicity, religion or language.
2) Develop positive relationships between the students, the environment and the universe.
3) Develop a feeling in students of belonging to the Islamic nation at large on the basis of religion, culture, goals and destiny.
4) Educate students on how to use the knowledge of the Islamic faith to affect a person's behavior and actions.
5) Raise students' awareness of the importance and value of worshiping.
6) Create in students the awareness to use the Holy Quran, Noble Speech and Acts of the Prophet Mohammad (Peace Be upon Him) as a basis of knowledge, actions and values.
7) Guide students on how to apply and practice Islamic values and manners.
8) Familiarize students with Islamic civilization through the study of Islamic personalities, events and art.

Islamic Studies Yearly Objectives – PYP

	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
The Holy Qur'an	1) Distinguish between Qur'an and other texts. 2) Start Qur'an recitations with isti'adha and Basmalah. 2) Memorize suras Al-Fatihah to Al Qari'ah.	1) Understand the general meaning and the vocabulary of suras Al-Bayyinah to Al-Gashiah. 2) List the manifestations of Allah's mightiness in suras Al-Bayyinah to Al-Ghashiah. 3) Memorize suras Al-Bayyinah to Al-Ghashiah.	1) Understand the general meaning and the vocabulary of suras Al-Aala to Al-Naziaat. 2) List the Day of Judgment's signs as mentioned in suras Al-A'la to Al-Naziaat. 3) Recite suras Al-Aa'la to Al-Naziaat. 4) Memorize suras Al-Aa'la to Al-Naziaat.	1) Understand the general meaning and the vocabulary of suras Al-Morsalat to Al-Moddathir. 2) Describe Allah's graces in Paradise and the qualities of pious people. 3) Recite suras Al-Morsalat to Al-Moddathir . 4) Memorize suras Al-Morsalat to Al-Qiyamah.	1) Explain the general meaning and the vocabulary of suras Al-Muzzammil to Nuh. 2) Recite suras Al-Muzzammil to Nuh. 3) Memorize suras Al-Muzzammil to Nuh.	1) Explain the general meaning and the vocabulary of suras Al-Ma'arij to Al-Mulk. 2) Recite suras Al-Ma'arij to Al-Mulk. 3) Memorize suras Al-Haqqah and Al-Qalam.

	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
The Noble Hadith	1) Memorize three Hadiths: The pillars of Islam, cleanliness and Al-Basmalah. 2) Explain the general meaning of the selected Hadiths.	1) Memorize four Hadiths: Mercy of Muslims, Muslim's behavior, solidarity between the believers and benevolence to people. 2) Determine the values stated in the Hadiths and give practical examples of their applications.	1) Memorize five Hadiths: Good neighborhood, articles of faith, good characters, etiquettes of eating and kindness to parents. 2) Determine the values stated in the Hadiths and give practical examples of their applications.	1) Memorize four Hadiths: The best actions to Allah, the care for animals, the awareness of Allah and the knowledge seeking. 2) Determine the values mentioned in the Hadiths and give practical examples of their applications. 3) Explain the general meaning of the selected Hadiths.	1) Memorize five Hadiths: Actions are not but by intentions, attributes of the hypocrites, the strong ties between the believers, Muslim's etiquettes and piety. 2) Determine the values mentioned in the Hadiths and give practical examples of their applications. 3) Explain the general meaning of the selected Hadiths.	1) Memorize five Hadiths: The layers of religion, the consequences of arrogance, Allah's protection of the believers, preventing evil, etiquettes of using public places and the rights of Muslims. 2) Determine the values mentioned in the Hadiths and give practical examples of their applications. 3) Explain the general meaning of the selected Hadiths.

	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Islamic Doctrine	1) State examples of Allah's creations and Allah's names. 2) Observe the greatness of the Creator from some universal phenomena.	1) State the human need to pray to Allah swt. 2) Seek help from Allah swt at the time of hardship.	1) Count the Articles of Faith and memorize them. 2) Recognize the general meaning of the Articles of Faith.	1) Recognize four Articles of Faith in detail: Faith in Allah, Angels, Holy Books, and Prophets. 2) Explain the effect of each of the four Pillars on the Muslim's life. 3) Explain some qualities of the believers and the blessings of Allah in Paradise.	1) Know the meaning of Islam and Faith and differentiate between them. 2) Give evidence from the Qur'an and the Hadith on the Articles of Faith. 3) State the preference of the Holy Qur'an over the other Godly revealed books. 4) Demonstrate the significance of the Islamic Creed on the Muslim's life. 5) Explain the meaning of piety and analyze its effect on the Muslim's behavior.	1) Define the Day of Judgment and mention some of its signs. 2) Recognize the meaning of Faith in destiny and analyze its benefits. 3) Recognize the attributes of Allah. 4) Identify the effect of having faith in Allah's attributes.

	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Jurisprudence		1) Perform ablution in the correct way. 2) Memorize the wording of azaan and perform a two rak'a prayer correctly. 3) Perform a congregational prayer correctly.	1) List the juristic categories of water and recognize the sources of the purifying water. 2) Describe, in their own words, the tahara of the body, clothes and place. 3) Recognize the invalidators of ablution and list them. 4) Perform a four rak'a prayer correctly.	1) Recognize the juristic ruling of tahara and state its categories. 2) Describe how to perform Tayammum and state its conditions. 3) Recognize the juristic and the practical way of wiping over the scuffs/socks and the bandage/plaster. 4) Determine the exact time of each prescribed prayer and the times when prayer is prohibited. 5) Perform the five prescribed prayers correctly and explain the advantages of prayer.	1) Recognize the detailed juristic rulings of ablution. 2) Distinguish between the pillars, essential and minor actions of Prayer and recognize its invalidators. 3) Recognize the juristic rulings of sujood for forgetfulness and sujood for recitation. 4) Describe the virtue of fasting and distinguish between the mandatory and the voluntary fasting.	1) Know how to make up for any missed part of prayer. 2) State the juristic rulings of the voluntary prayers, list the regular ones amongst them and perform specified ones correctly. 3) Define fasting, state its juristic rulings and describe its educational and social effects.

	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Biographies	1) Know the ID of the Prophet (PBUH). 2) Retell the story of the elephant year. 3) List the most important events in the Prophet's life from his childhood until his Delegation.	1) Know aspects of the Prophet's life, his work and marriage. 2) Give examples of the Prophet's ethics. 3) Tell the story of the Prophet's worship in Hiraa cave. 4) Know the names of the first believers of Islam.	1) Tell the first incident of revelation with specific details. 2) List the events of the first stage of Dawaa. 3) Identify Khadija's biography from her marriage to her conversion to Islam.	1) Identify the Prophet's attempts in securing the Islamic Dawaa. 2) Explain the story of Quraish's boycott to the Muslims . 3) Describe Hamza's & Omar's characters and how they converted to Islam. 4) List examples of the companions' love to Allah and His Prophet (PBUH).	1) Explain briefly the story of migration to al-madina. 2) Recognize the first important battles of the Prophet (PBUH). 3) Recognize the character of companions such as Asma bint Abi Bakr, Abu Ayob al-Ansari and Salman al-Farisy.	1) Know some of the secondary battles of the Prophet, such as Khaibar, Tabook and Mu'tah. 2) Tell the story of the Prophet's sickness and his death. 3) Describe some of the Prophet's companions, such as Abu Bakr and Usama Bin Zaid.

Islamic Studies Yearly Objectives – MYP

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
The Holy Qur'an	1) Memorize the following passages of the Holy Qur'an: 1. Albaqara 261-266 2. Al-Ra'ad 1-4 3. Al-Israa 23-27 4. ALmominoon 1-16 2) Understand the vocabulary and the general meaning of the selected passages. 3) Recite selected Suras from Chapter 27.	1) Memorize the following passages of the Holy Qur'an: 1. Albaqara 267-274 2. Al-Aaraf 54-58 3. al-kahf 32-45 4. Al-3ankabout 16-24 2) Understand the vocabulary and the general meaning of the selected passages. 3) Recite selected Suras from Chapter 26.	1) Memorize the following passages of the Holy Qur'an: 1. Albaqara 275-281 2. Ibrahim 31-41 3. Al-hqaf 13-19 4. Alhajj 45-51 2) Understand the vocabulary and the general meaning of the selected passages. 3) Recite selected Suras from Chapter 25.	1) Memorize the following passages of the Holy Qur'an: 1. Albaqara 282-283 2. Al-room 40-50 3. Al-Room 17-27 4. Surah Al-Jumu3ah 2) Understand the vocabulary and the general meaning of the selected passages. 3) Recite selected Suras from Chapter 24.	1) Memorize the following passages of the Holy Qur'an: 1. Ali Imran 14-22 2. Al-Baqarah 204-210 3. Al-Talaq 1-7 4. Al-Nahl 77-81 2) Understand the vocabulary and the general meaning of the selected passages. 3) Recite selected Suras from Chapter 23.

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
The Noble Hadith	Students will understand, memorize and establish connections with selected Hadiths on the following topics: 1) Health & cleanliness 2) The virtue of work 3) Charity.	Students will understand, memorize and establish connections with selected Hadiths on the following topics: 1) Justice in this life and in the Hereafter 2) Rights of Muslims on his fellow Muslim brothers. 3) Aspects of ritual and social connections in the making of a Muslim Community.	Students will understand, memorize and establish connections with selected Hadiths on the following topics: 1) The major sins 2) The interconnection between belief and action in the believer's life 3) Leisure and entertainment in the Muslim life 4) The importance of organization in the Muslim life	Students will understand, memorize and establish connections with selected Hadiths on the following topics: 1) Gender relations 2) Care for the environment 3) The Virtues of Qur'an 4) Introduction to the science of Hadith.	Students will understand, memorize and establish connections with selected Hadiths on the following topics: 1) Solidarity between members of the community 2) Human rights 3) The virtues of knowledge and Muslim scholars 4) Categorization of the Hadiths.

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Islamic Doctrine	Students will know 1. The Pillars of Islam 2. The Pillars of Belief 3. The oneness of Allah 4. Twenty of Allah's names 5. Five of Allah's Prophets	Students will know 1. The Belief in Angels 2. The Belief in Allah's Books 3.Twenty of Allah's names 4. Five of Allah's Prophets 5. The worship of Contemplation	Students will know 1. The Belief in Allah's Prophets 2. The Belief in the hereafter and resurrection 3. Belief vs. Hypocrisy 4. 20 of Allah's names 5. Five of Allah's Prophets	Students will know 1. The Belief in Predestination 2. The Belief in Allah's Names and Attributes 3. Impact of the Islamic Doctrine on the individual and the Community 4. Twenty of Allah's names 5. Five of Allah's Prophets 6. Philosophy, Science & Belief in Allah	Students will know 1. Characteristics of the Islamic Doctrine 2. What Religion is 3. The Unseen World 4. Twenty of Allah's names 5. Five of Allah's Prophets 6. The Islamic Doctrine & Suffering

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10
Jurisprudence	Students will know 1) How to prepare for Prayer 2) Prayer In Action 3)The spirit of prayer 4) Mosques in Islam 5) Congregational and voluntary prayers	Students will know 1) Zakah: Definition, significance and rulings 2) Benefits of Zakah to the Individual and the Community 3) The Institution of Waqf (endowment) 4)Variety of Socio-Economic Juristic rulings (1)	Students will know 1) Ramadan in the Muslim Calendar 2) The spiritual, social and physical benefits of fasting 3) The importance of Fasting 4)The Rules of Fasting 5)Variety of Socio-Economic Juristic rulings (2)	Students will know 1) The History of Ka'bah Hajj: Definition, Significance & Rulings 2) The Prophet's Farewell Khutbah 3) The Purification (Ghusl) 4) The History of Islamic Legislation 5) The Muslim Code of Dress 6) The Fundamentals of Islamic Jurisprudence	Students will know 1) Gender Relations 2) Position of women in Islam 3) Marriage: From Khitbah to Divorce 4) The Lawful and the prohibited in food rulings 5) Lawful and prohibited drinks 6)The limits of Allah 7) Basics of Islamic Banking 8) Human rights in Islam 9) The five Legislative rulings 10) The individual & the institutional Ijtihad

	6	7	8	9	10
Biographies	Students will know 1) Characteristics of Arabia before Islam 2) Prophet Mohammad's (PBUH) life prior to Prophethood 3) Prophet Mohammad's (PBUH) life during the Mecca Era.	Students will know 1) Prophet Mohammad's life at Al-Medina 2) Battles against the Arabs pagans 3) Prophet Mohammad's companions who played great roles in the history of Islam	Students will know 1) The role that Prophet Mohammad (PBUH) has played to establish Islam in the Arabian Peninsula 2) Prophet Mohammad's role in spreading the message of Islam between all nations 3) Ethics, characteristics and qualities of Prophet Mohammad	Students will know 1) Details of Prophet Mohammad's struggle against oppressors to establish peace in Arabia and beyond 2) Muslim characters who played great roles in the history of Islam. Islamic conquests	Students will know 1) Social and educational roles Prophet Mohammad (PBUH) has played in the establishment of the early Muslim community 2) The characteristics of Al-Madinah after Prophet Mohammad's (PBUH) death 3) Muslim scientists who played great roles in the history of Islam